

CORE@TCA SIDE BY SIDE STANDARDS
6th / 7th / 8th Grade
Essential Standards
Language Arts

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard 6 th Grade	Standard 7 th Grade	Standard 8 th Grade
Reading Word Analysis, Fluency, and Systematic Vocabulary Development	32% of CST 1.2 Identify and interpret figurative language and words with multiple meanings 1.3 Recognize the origins and meanings of frequently used words in English 1.4 Monitor expository text for unknown words by using context clues to determine meaning 1.5 Understand and explain, "shades of meaning" in related words (softly, quietly)	26% of CST 1.1 Identify idioms, analogies, metaphors, and similes in prose and poetry 1.2 Use knowledge of Greek, Latin, and Anglo-Saxon roots/affixes to understand content vocabulary 1.3 Clarify word meanings through the use of definition, example, restatement, or contrast	22% of CST 1.1 Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meanings of phrases 1.2 Use work meanings within the appropriate context; verify meaning by definition, example, etc. 1.3 Use word meaning within the appropriate context and verify meaning by definition, example, comparison or contrast, and restatement
Comprehension of Informational material and Literary Analysis: Literary Response Kinder and 1 st grade	Expository Texts: 40% of CST (Comprehension of informational Material) 2.1 Identify structural characteristics of info-media (newspaper, magazine) 2.2 Analyze, compare/contrast formats 2.3 Clarify main ideas, connecting to other topics 2.4 Create outlines, notes, and summaries 2.5 Follow multiple step directions 2.6 Determine the adequacy of evidence for an author's conclusions 2.8 Note instances of persuasion and propaganda in text Narrative Texts: 28% of CST (Literary Response and Analysis) 3.1 Identify forms of fiction, their traits 3.2 Analyze qualities of characters 3.3 Analyze influence of setting on the story 3.4 Determine how tone is conveyed through word choice 3.5 Recognize difference between first and third person speaker 3.6 Identify how theme is developed 3.7 Continue to understand literary devices 3.8 Critique credibility of characters	Expository Texts: 44% of CST (Comprehension of informational Material) 2.1 Understand differences in structure and purpose of various informational media 2.2 Locate information from encyclopedia, bibliography, card catalogue, <i>Reader's Guide</i> , atlas, index, and table of contents 2.3 Analyze texts with cause/effect pattern 2.4 Identify and trace an author's argument, point of view, or perspective 2.5 Explain use of a simple mechanical device 2.6 Assess the adequacy of an author's claims Narrative Texts: 30% of CST (Literary Response and Analysis) 3.1 Know purpose and traits of forms of prose 3.2 Identify events that advance the plot, foreshadowing 3.3 Analyze character traits, motivation 3.4 Identify recurring themes, especially across cultures 3.5 Contrast points of view in narratives; explain effect on theme	Expository Texts: 44% of CST (Comprehension of informational Material) 2.1 Compare/contrast features of consumer materials (warranties, contracts, product info) 2.2 Analyze text that uses proposition and support patterns 2.3 Find differences and similarities between texts and summarize both 2.5 Explain the use of a complex mechanical device following technical directions 2.6 Use information from consumer, workplace, and public documents to solve a problem 2.7 Evaluate unity, coherence, and logic of a text Narrative Texts: 34% of CST (Literary Response and Analysis) 3.2 Evaluate the structural elements of plot and conflict resolution 3.3 Compare motives of characters from different historical eras 3.4 Analyze the relevance of the setting to the mood, tone, and meaning of the text 3.5 Identify and analyze recurring themes 3.6 Identify significant literary devices 3.7 Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author
Writing Strategies	Organization/Focus/Research/ Revision 52 % of CST 1.2 Create multiple-paragraph compositions that state a clear purpose, develop the topic with detail and precise language, and conclude with a summary 1.3 Use a variety of effective and coherent organizational patterns 1.4 Use features of electronic text (search, email) to locate information 1.6 Revise writing to improve the organization	52 % of CST Organization/Focus 1.1 Use an organizational structure that provides balance and effective transitions 1.2 Support all statements and claims with anecdotes, descriptions, facts, or specific examples 1.3 Use strategies of note taking, outlining, and summarizing to organize compositions Research and Technology 1.4 Identify topics; ask and evaluate questions, and	52 % of CST Organization/Focus 1.1 Create compositions with coherent thesis and end with well-supported conclusions 1.2 Establish coherence within and among paragraphs through effective transitions 1.3 Support theses or conclusions with analogies, paraphrases, quotations, comparisons, etc.

	consistency of ideas	develop ideas leading to research 1.5 Give credit for quoted and paraphrased information in a bibliography Evaluation and Revision 1.7 Revise writing to improve the organization, consistency of ideas within and between paragraphs	Evaluation and Revision 1.6 Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas
Applications	2.1 Write [non-autobiographical] narratives that establish a plot, setting and point of view, include detail and specific language, and use literary devices such as dialogue, suspense 2.2 Write expository compositions that state the thesis or purpose, explain the situation, follow a pattern, and provide persuasive evidence 2.3 Write research reports that pose questions, support the main idea with detail, and include a bibliography 2.4 Write responses to literature that are interpretive and provide justification for the interpretation 2.5 Write persuasive compositions that have a clear position, supportive evidence, and that address reader concerns	2.1 Write fictional narratives with a plot line, conflict, rising action, climax, and point of view. Develop complex characters, and use a range of literary devices 2.2 Write responses to literature that develop and justify interpretations 2.3 Write research reports posing questions about the topic, conveying a clear perspective on the subject, including evidence with documentation 2.4 Write persuasive compositions with clarity and support, addressing reader concerns 2.5 Write summaries of reading materials <ul style="list-style-type: none"> o Write a letter of application for employment 	2.1 Biographical Narratives or Short Stories: Employ descriptive strategies in relaying a clear incident 2.2 Response to Literature: Support judgments with references to other texts and authors 2.3 Research Report: Define a thesis and use a variety of sources of information 2.4 Persuasive Composition: Provide a well-defined thesis and detailed evidence in support 2.5, 2.6 Write business letters and other career and technical documents. State information clearly; follow conventional formats.
Conventions	48% of CST Sentence Structure and Grammar 1.1 Use simple, compound, complex sentences structures to express complete thoughts 1.2 Identify correct use of indefinite pronouns, the use of the present, past, and future perfect tenses, and correct subject-verb agreement Punctuation and Capitalization and Spelling 1.3 Use colons after salutations, semicolons to connect independent clauses, commas with clauses 1.5 Spell frequently misspelled words correctly (e.g.: <i>their, they're, and there</i>)	48% of CST Sentence Structure and Grammar 1.1 Place modifiers properly and use the active voice 1.2 Identify infinitives and participles; make clear references between pronouns and antecedents 1.3 Identify all parts of speech and types and structure of sentences 1.4 Demonstrate all appropriate mechanics and English usage Punctuation and Capitalization and Spelling 1.5 Identify hyphens, dashes, brackets, and semicolons and use them correctly 1.7 Spell derivatives correctly by applying the spellings of bases and affixes	48% of CST Sentence Structure and Grammar 1.1 Use correct and varied sentence types and opening for a lively personal style 1.3 Use subordination, coordination, and apposition to indicate the relation between ideas 1.4 Edit manuscripts for correct grammar Punctuation and Capitalization and Spelling Use correct punctuation and spelling
Listening and Speaking Strategies and applications	1.1 Support opinions with detailed evidence 1.2 Select a focus and organizational structure 2.1 Deliver narrative presentations with plot, context, details, and a range of literary devices 2.2 Deliver informative presentations that pose questions and develop the topic thoroughly	1.8 Analyze techniques of electronic media in persuasion 2.1 Deliver narrative presentations 2.2 Deliver a research presentation 2.3 Deliver a persuasive presentation	1.4 Recite poems of 4-6 stanzas 2.1 Deliver narrative presentations using a range of strategies 2.2 Deliver oral responses to literature 2.3 Deliver a research presentation