

10th / 11th / 12th Grade

Essential Social Studies Standards

Based on State Key Content Standards, compiled by Pulliam Group

Strand	Standard 10th Grade Based on the Blueprint for CAHSEE, STAR and State Content Standards	Standard 11th Grade Based on the Blueprint for CAHSEE, STAR and State Content Standards	Standard 12th Grade Based on the Blueprint for CAHSEE, STAR and State Content Standards
Analysis Chronology and Spatial Thinking /Geography	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs. 3. Use maps to interpret migration, and other effects of geography. 4. Relate current events to physical and human characteristics of regions. 	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs. 3. Use maps to interpret migration, and other effects of geography. 	<ol style="list-style-type: none"> 1. Evaluate consequences of past events, comparing present to past. 2. Analyze changes in technology, politics, values, and beliefs. 3. Use maps to interpret migration, and other effects of geography.
Historical Research, Point of View	<ol style="list-style-type: none"> 1. Distinguish valid vs. fallacious arguments in historical interpretation. 2. Identify bias and prejudice in historical interpretation. 4. Collect, evaluate, and use primary and secondary sources in written presentation. 	<ol style="list-style-type: none"> 1. Distinguish valid vs. fallacious arguments in historical interpretation. 2. Identify bias and prejudice in historical interpretation. 4. Collect, evaluate, and use primary and secondary sources in written presentations. 	<ol style="list-style-type: none"> 2. Identify bias and prejudice in historical interpretation. 4. Collect, evaluate, and use primary and secondary sources in written presentation.
Historical Interpretation	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time. 2. Students recognize the complexity of historical causes and effects. 4. Understand the impact of events; recognize that events could take other directions. 	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time. 4. Understand the impact of events; recognize that events could take other directions. 5. Examine the environment policy issues resulting from land usage. 	<ol style="list-style-type: none"> 1. Show connections between events and socio-economic/political issues of the time. 2. Students recognize the complexity of historical causes and effects.
	<p>10.1 Western political thought 5%</p> <ol style="list-style-type: none"> 1. Analyze Judeo-Christian and Greco-Roman views of law, faith, and individual duty. 2. Use Politics and Republic to trace Western ideas about tyranny and law. 	<p>11.1 Declaration of Independence and founding of the nation. 7%</p> <ol style="list-style-type: none"> 1. Describe the Enlightenment and rise of democratic ideas. 2. <u>Describe origins of the revolution, the unalienable rights philosophy, and the debates during the drafting and ratification of the Constitution; the addition of the Bill of Rights.</u> 3. Understand the history of the Constitution after 1789 and federal vs. state authority. 4. Examine the effects of the Civil War and Reconstruction and of the industrial revolution and the emergence in the late 19th Century of the U.S. as a world power. 	<p>12.1 Principles and Values of Constitution, other documents</p> <ol style="list-style-type: none"> 3. Explain how the Constitution reflects a balance between public good and individual rights, and the self-evident truths of the Declaration of Independence. 5. Describe the systems of separated and shared powers, the role of organized interest, checks and balances, and an independent judiciary as articulated in the Federalist Papers.

	<p>10.2 Revolutions in Europe and America 13%</p> <ol style="list-style-type: none"> 1. Compare major ideas of philosophers and effects on the democratic Strand. 2. List principles of the Magna Carta, Declaration of Independence, and Bill of Rights. 3. Know the character of the American Revolution and its significance to other nations. 	<p>11.2 The rise of industrialization, rural to urban migration and immigration from Europe. 13.5%</p> <ol style="list-style-type: none"> 1. <u>Know effect of industrialization on working conditions, and Sinclair's, <i>The Jungle</i>.</u> 2. <u>Describe the changing landscape, growth of cities, divisions of race, ethnicity, and class.</u> 3. Trace the effect of the Americanization movement. 4. Analyze the effect of political machines. 5. Discuss corporate mergers producing trusts/cartels and the policies of industrial leaders. 6. Trace the economic development of U.S. as a major industrial power. 9. Understand the effect of political programs and activities of the Progressives. 	<p>12.2 The scope and limits of rights and obligations.</p> <ol style="list-style-type: none"> 1. Discuss the meaning/importance of each of the Bill of Rights and how each is secured. 2. Discuss the individual's legal obligations to obey the law, serve as a juror, and pay taxes. 5. Describe the reciprocity between rights and obligations, respect for the rights of others.
	<p>10.3 Effect of Industrial Revolution 12%</p> <ol style="list-style-type: none"> 1. Analyze why England was the first country to industrialize. 2. Examine social, economic, and cultural effects of the Industrial Revolution.* 3. Describe growth and migration of populations. 4. Trace the evolution of work and labor from slavery to unions. 6. Analyze the emergence of capitalism as the dominant economic pattern. 7. Describe the emergence of Romanticism in art and literature. 	<p>11.3 Religion in early America 8%</p> <ol style="list-style-type: none"> 1. <u>Describe the contributions of religious groups to American civic principles and reform.</u> 2. Describe the great religious revivals, their leaders, and their impact on the times. 3. Cite incidences of religious intolerance and expanding pluralism due to immigration. 	<p>12.3 Values and principles of a free society.</p> <ol style="list-style-type: none"> 1. Explain how civil society provides opportunities for individuals to associate for social, cultural, religious, economic, and political purposes. 4. Compare the relationship of government and civil society in constitutional democracies to authoritarian and totalitarian regimes.
	<p>10.4 New Imperialism 5%</p> <ol style="list-style-type: none"> 1. Describe the rise of industrial economics and their link to imperialism. 4. Describe the independence struggles of the colonized regions of the world. 	<p>11.4 The rise of the U.S. as a world power 10%</p> <ol style="list-style-type: none"> 1. List the purpose and effects of the Open Door policy. 2. Describe the Spanish-American War and U.S. expansion in the South Pacific. 3. Discuss America's role in the Panama Revolution and the building of the Panama Canal. 4. <u>Explain "Big Stick", "Dollar", and "Moral Diplomacy".</u> 5. Analyze the political, economic and social ramifications of WWI on the home front. 6. <u>Trace the declining role of Great Britain and expanding role of U.S. after WWII.</u> 	<p>12.4 Three branches of government</p> <ol style="list-style-type: none"> 1. Know the provision of Article 1 as to the legislative branch. 2. Explain how the Constitution can be amended. 4. Know the provisions of Article II as to the executive branch. 5. Know the provision of Article III as to judicial power and the Supreme Court.
	<p>10.5 World War I 12%</p> <ol style="list-style-type: none"> 1. Analyze the arguments for entering into war presented by all sides. 	<p>11.5 The 1920's 7%</p> <ol style="list-style-type: none"> 1. Discuss policies of Warren Harding, Calvin Coolidge, and Herbert Hoover. 2. Analyze international and domestic events and interests that prompted attacks on civil liberties. * 3. <u>Describe the passage of the 18th Amendment to the Constitution and Prohibition.</u> 4. Analyze the passage of the 19th Amendment and the changing role of women in society. 5. Describe the Harlem Renaissance and new trends in literature, music, and art. 6. Trace the growth of radio and movies and their effect on culture. 7. <u>Discuss the rise of mass production and its effect on the economy and culture.</u> 	<p>12.5 Landmark court cases and the Constitution</p> <ol style="list-style-type: none"> 1. Understand [with examples*] the changing interpretations of the Bill of Rights over time including interpretations of the basic freedoms of the 1st Amendment and the due process and equal-protection-under-the-law clauses of the 14th Amendment.
	<p>10.6 Effects of World War I 12%</p>	<p>11.6 The Great Depression and the New Deal</p>	<p>12.6 Election campaigns</p>

	<ol style="list-style-type: none"> 1. Analyze the terms and influence of the Treaty of Versailles and Wilson's 14 Points. 2. Describe the effects of the war and its peace treaties on population movement, the international economy and shifts in the geographic and political borders of Europe. 4. Discuss the influence of WWI on literature and art (the "lost generation") 	<p>13.5%</p> <ol style="list-style-type: none"> 1. Describe the rise of the Federal Reserve and economic weakness in the late 1920's. 2. <u>Know the principle causes of the Great Depression and steps taken to combat the crisis.</u> 3. Discuss the human toll of the Depression, especially the effects of the Dust Bowl on California. 4. <u>Analyze the economic policies of the New Deal and the expanded role of the federal government. *</u> 5. Trace the advances and retreats of organized labor, from AFL/CIO to current issues. * 	<ol style="list-style-type: none"> 2. Discuss the history of the nomination process for presidential candidates. 3. Evaluate the roles of polls, campaign advertising, and campaign funding controversies. 4. Describe the means that citizens use to participate in the political process.*
	<p>10.7 Rise of Totalitarianism 10%</p> <ol style="list-style-type: none"> 1. Understand the causes, consequences of the Russian Revolution (Lenin's totalitarianism) 3. Analyze the rise, aggression, and costs of totalitarianism in Germany, Italy, and USSR. 	<p>11.7 American participation in WWII 8%</p> <ol style="list-style-type: none"> 1. <u>Examine origins of American involvement in the war, especially Pearl Harbor.</u> 2. <u>Explain U.S. & Allied wartime strategy, including major battles; Midway, Normandy. *</u> 3. Identify the role and sacrifices of American soldiers and special forces. * 4. Analyze Roosevelt's foreign policies during WWII (e.g. Four Freedoms speech). 5. Discuss the effect of the war on racial/ethnic groups at home. * 6. Describe wartime developments in aviation, weaponry, communications, and medicine. 7. <u>Discuss the decision to use atomic bombs (Hiroshima & Nagasaki) and consequences.</u> 8. Analyze the effects of massive aid given to western Europe I the Marshall Plan. 	<p>12.7 National, state, local, tribal government</p> <ol style="list-style-type: none"> 2. Identify the major responsibilities and sources of revenue for state and local governments. 4. Discuss 9th and 10th Amendments and interpretations of the federal government's power.
	<p>10.8 World War II 10%</p> <ol style="list-style-type: none"> 1. Compare the drives for empire in Germany, Italy and Japan. 2. Understand the role of appeasement and isolationism prior to the war. 3. Identify and locate the Allied and Axis powers on a map and discuss the major turning points of the war. 4. Describe the political, diplomatic, and military leaders during the war. 5. Analyze Nazi policies that lead to the Holocaust. 	<p>11.8 Post WWII economic boon and social transformation 8%</p> <ol style="list-style-type: none"> 1. <u>Trace the growth of service sector, white collar, and professional sector jobs.</u> 2. Describe the significance of Mexican immigration on the economy, especially in California. 3. Examine Truman's labor policy and congressional reaction to it. 4. <u>Analyze new government spending on defense, welfare, the national debt, and education.</u> 5. Describe the increased powers of the presidency: the Depression, WWII, and the Cold War 7. <u>Describe the effects of technological developments on society and the economy since 1945.</u> 8. Discuss origins of forms of popular culture such as jazz, sports, and artistic style. 	<p>12.8 The Media</p> <ol style="list-style-type: none"> 1. Discuss the meaning and importance of a free and responsible press. 3. Explain how public officials use the media to communicate with the citizenry and shape public opinion.
	<p>10.9 Post WWII 12%</p> <ol style="list-style-type: none"> 1. Identify the economic and military power shifts cause by the war. 2. Analyze the cause and course of the Cold War, including competition for influence. 3. Understand importance of the Truman Doctrine and the Marshall Plan. 6. Understand the significance and effect of the location and establishment of Israel. 7. Analyze the reasons for the collapse of the Soviet 	<p>11.9 U.S. Foreign Policy since WWII 10%</p> <ol style="list-style-type: none"> 1. <u>Discuss the United Nations and other international agencies and their effect. *</u> 2. Understand the role of alliances including NATO and SEATO during the Cold War. 3. <u>Trace the origins and geopolitical consequences of the Cold War and containment. *</u> 4. List the effects of foreign policy on domestic policies (Vietnam, "nuclear freeze"). 5. Analyze the role of the Reagan Administration and 	<p>12.9 Different philosophies of government</p> <ol style="list-style-type: none"> 1. Explain how the different philosophies of feudalism, mercantilism, socialism, fascism, communism, monarchies, parliamentary system, and constitutional democracies influence economic policies, social welfare, policies, and human rights practices.

	<p>Union. 8. Discuss the purposes and functions of the Warsaw Pact, NATO, SEATO, and the OAS.</p>	<p>other factors in the Cold War victory. 6. <u>Describe the strategic, political and economic factors in Middle East policy, Gulf War.</u> 7. Examine U.S.- Mexican relations in the 20th Century.</p>	
	<p>10.10 Nation Building 5% 10. Analyze recent incidents of nation building in the Middle East, African, Latin America, Mexico, and China.</p>	<p>11.10 Development of Federal civil rights and voting rights 8% 1. <u>Explain how demands of African-Americans helped produce a stimulus for civil rights. *</u> 2. Describe the key events, policies, and court cases in the evolution of Civil Rights. * 3. Describe the collaboration that ended racial segregation in higher education. 4. <u>Examine the role of major civil rights advocates and significant speeches, letters, etc. *</u> 5. Discuss the diffusion of the civil rights movement to other ethnic groups. 6. Analyze the passage and effect of civil rights and voting legislation. * 7. Describe the women's rights movement from its beginnings to the present.</p>	<p>12.10 Students formulate questions about importance of maintaining a balance between majority rule and individual rights, disobedience and the rule of law; freedom of the press and the right to a fair trial; the relationship of religion and government.</p>
		<p>11.11 Major social problems/domestic policy issues in contemporary American society. 1. <u>Discuss the reasons for the nation's changing immigration policy and its effects.</u> 2. Know significant speeches of presidents since Truman (civil right, environment, etc.). * 3. Describe the changing role of women in society and changing family structures. 4. Explain the constitutional crisis originating from the Watergate scandal. 5. <u>Trace the impact, need and controversies associated with environment conservation. *</u> 6. <u>Analyze the persistence of poverty and how it influences social policy.</u> 7. Explain how federal, state, and local governments have responded to social issues. *</p>	
			<p>Principles of Economics- 12.1 Economic terms, concepts, reasoning 1. Examine the causal relationship between scarcity and the need for choices. 2. Explain opportunity cost and marginal benefit and marginal cost. ** The four factors of production.</p>
			<p>12.2 America's market economy in a global setting 1. Understand concept of incentives to the law of supply and the law of demand. 2. Discuss the effects of changes in supply/demand on scarcity, price, and quantity. 3. Explain the roles of property rights, competition, and profit in a market economy. 4. Explain how prices reflect the scarcity of goods/services and perform the allocative function in a market economy.</p>

			<p>5. Understand the process by which competition among buyers and sellers determines a market price.</p> <p>6. Describe the effect of price controls on buyers and sellers.</p> <p>7. Analyze how domestic and international competition in a market economy affects goods and services produced and the quality quantity, and price of those products.</p>
			<p>12.3 Influences of the government on the economy</p> <p>1. Understand how the role of government in a market economy often including providing for national defense, addressing environmental concerns, defining and enforcing property right, making markets more competitive, and protecting consumers.</p> <p>3. Describe the aims of governmental fiscal policies and their influence on production, employment, and price levels.</p> <p>4. Understand the aims and tools of monetary policy and their effect on the economy.</p>
			<p>12.4 U.S. labor markets in a global setting</p> <p>1. Understand the operations of the labor market, establishment of labor unions, how unions gain benefits for members, minimum wage, and unemployment insurance.</p> <p>2. Describe the current economy and labor market; types of goods and services, skills needed by workers, impact and international competition.</p>
			<p>12.5 U.S. economic behavior</p> <p>1. Distinguish between nominal and real data.</p> <p>2. Define the significance of an unemployment rate, the number of new jobs created monthly, inflation or deflation rates, and a rate of economic growth.</p>
			<p>12.6 International trade</p> <p>2. Compare reasons for the effects of trade restrictions during the Great Depression compared with present-day arguments among labor, business, and political leaders, over the effects of free trade on the economic and social interest of various groups.</p> <p>4. Explain foreign exchange, the manners in which exchange rates are determined, and the effects of the dollar's gaining or losing value relative to other currencies.</p>

10-11-12

* refer to full test of standard for more specificity

The percents listed in each category represent the percent of items on the STAR test. Until more information is available, it is unwise to trim this content for most courses.

Teachers needing to prioritize the standards may wish to consider the standards that are underlines. They were chosen because they are the standards directly related to the categories (on the left) that describe the standards, but it is likely the test will cover much more than these.