

Quote of the Month

"The optimist sees opportunity in every danger; the pessimist sees danger in every opportunity."
Winston Churchill

C.O.R.E. Newsletter

Message from the Executive Director

Dear Students, Parents and Teachers,

It's hard to believe but we are entering the last few months of the 2007/08 school year and embarking on all the activities that are part of wrapping up this year while preparing for the next. To help us better prepare for the school year to come, remember to fill out your Parent Surveys. Your teachers will be giving them to you at your meetings and, hopefully, getting them back from you at the same time.

Catalog Revisions and Ordering for 2008/09

Soon you will be presented with the 2008/09 CORE School Catalogs for Elementary and High School students. Each year a team of teachers and school leaders form a committee and with parent input revise the previous year's catalog. There will be some changes of note in the Elementary catalog, particularly with the Elementary Social Studies curriculum as we update our offerings. Our most impressive change for High School is the addition of the University of California College Preparatory (UCCP) on line courses for Advanced Placement. "UCCP develops and distributes high-quality courses and course content to benefit California students, with a special emphasis on helping underserved students prepare for college eligibility." All of the information may not be available by the time we publish the catalog but we will be piloting these courses with our students next year.

Graduation Ceremony

Please mark your calendars for our 8th and 12th grade graduation ceremony, Saturday, June 7th, 10a.m., Western Gateway Park, Penn Valley. This year our keynote speaker will be Reinette Senum. Reinette Senum is a world traveler and adventurer. She has explored 27 countries and has skied and canoed solo across Alaska. Reinette spoke to our graduation class of 2004 and we are pleased to have her back to address the graduates of 2008.

April STAR

As you know the STAR testing window is just around the corner. Each Educational Resource Center has established a schedule for your students to come in and participate in this activity. We have been very pleased to watch our Academic Performance consistently rise over the last seven years, thanks to the dedication of our students, parents and teachers. Since 2001 our API has grown by 94 points from 646 to 740. Remember that although this test can never measure the true value of the Personalized Learning approach for your students, it is the measure that the State uses for measuring our schools success and continued existence. Thank you all for your continued support in demonstrating that our students prosper under this approach.

Good News

Recently the CORE Butte Charter School received word from Dr. David Brown, Director of the Western Association of Schools and Colleges (WASC), that they have been approved for WASC accreditation for the parallel term of their sister school, CORE @ The Camptonville Academy. This gives both schools WASC accreditation until the Spring of 2010. Along with this accreditation CORE Butte is now eligible for certification from the California Charter School Association (CCSA) and a-g course development. CCSA will announce at the March Conference that both CORE Schools have been certified by their association.

Partnership with Forest Charter School

Eleni Rice, Jen Holman and three students from our neighbor PL school came to the Colfax ERC to share information with our students and teachers about the **Pennies for Peace** fund raiser. Students from all of our centers are helping to raise money for this worthwhile cause, spreading peace while bringing educational opportunity to young girls and boys in Pakistan and Afghanistan. Please speak with Sandy Shea, in Placer/Nevada Counties, Jonelle Pena, in Butte County, or Chris Mahurin in Yuba/Sutter Counties, to find out how you can help.



"The strongest bond of human sympathy outside the family relation should be one uniting working people of all nations and tongues and kindreds."

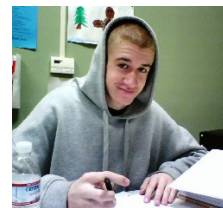
Abraham Lincoln

Wishing you the best possible March.

Jan Jablecki



Jessica Minton



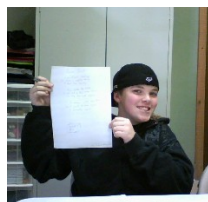
John Spencer



Kevin Winn



Joseph Forman



Coleton Hollingsworth



Nina Liu

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Colfax English Language Arts students work on Haiku

Marysville Center

Cap and Gown Unit

Graduates don't forget to order your cap and gown!! Besides your cap, gown, and tassel you can order additional items. Additional Items: you may order announcements, memory books, senior accessories and more! Check out our senior pamphlet to place your "Grad to Go" order! Do not hesitate to contact your Herff Jones representative, Robby Halford at 530-891-1356 or rbhalford@herffjones.com

High School Dance & Social Event

February 28th, 2008 8:00-11:00

Our dance & social event will be held at Friday Night Live at 301 4th Street in Marysville, CA. Dress up as your favorite fairytale character or come as your own. There will be dancing, games, card tables and delicious refreshments. Tickets are now on sale at your local center for \$5.00.

4th/7th Grade Writing Test March 4, 2008

8:30-11:00 (this is an un-timed test). Writing Test will be held off site on March 4th at 730 D Street in Marysville beginning at 8:30am.

Literary Fair April 3, 2008 4:30-6:30

Start warming up your creativity to write. We are looking for essays, poetry, stories, anything you feel like writing. Entries will be accepted at the front desk.

"Buy One – Get One" Book Fair

March 31 – April 3, 2008

Volunteers are still needed to help collect money for book sales. If you are interested contact the front desk.

We want to thank all participants of the **Art Show** held on February 21, 2008. We look forward to another fantastic display of student artwork next year. We will also be having our 2nd annual Spelling Bee for 4th through 9th grade. Look for more reviews in the next newsletter.

Thanks to everyone who participated in the **Light, Camera, Action** assembly, held on January 25th. Students were exposed to a demonstration of a digital, state of the art television studio and how it works. Students from CORE were filmed performing "non verbal exercises" such as jogging down the street, water skiing, or flying on a magic carpet. The high school students helped edit the recordings and put together a video of CORE@TCA's very own Newscast.



The High School Leadership Workshop was held at the center on February 19th from 2:30 – 4:00. A sign up sheet is now available at the front desk. The group is learning teamwork as they rotate Austin Brooks 360 degrees while holding a glass of water without spilling a drop of water. They also built a pyramid that stood 3'11" teaching planning, encouraging, and perseverance. To sum it up the kids described it as koonawsome (kuh-nah-some) event. A combination of cool and awesome.



Yearbooks Are On Sale....

You can pre-purchase a yearbook at your local center for \$30.00.

Boxtops and Campbell's Soup Labels for Education....

Help your school by collecting and turning in your labels at the center. The Schuder family has made a nice collection box for you to drop them into. This is an easy and inexpensive fundraiser that everyone can participate in.

More Student Letter to the Editor Published

The CORE College Prep writing class has had several op-ed articles published in the Appeal Democrat. Please see the most current contributions from our students.

A lot of people accuse pop culture as being merely about sex, drugs, and alcohol. We hear about the many failures of celebrities including relationship problems, low standards, and how their lives go down hill once they become part of the "pop culture."

Though this may be true with some, it's really the media who consciously choose not to tell us the positive stories in the pop culture. The media will focus on the dirt and dishonorable choices of Lindsay Lohan and Paris Hilton, or they'll focus on Britney Spears' drug addiction and how she lost custody of her children. Does pop culture have a bad name because the media only shows us about the celebrities who make "stupid choices"?

Rarely does the media tell us about the successful celebrities such as John Travolta, who is an Academy Award nominee and Golden Globe Award-winning American actor, who has been faithfully married to Kelly Preston since 1991 and currently has two kids. Sure, he is well-known, but the media doesn't talk about his loyalty as a husband or mention his responsible choices in life.

Unfortunately, celebrities who continuously make poor choices are purposely plastered all over the television as our role models. I believe our pop culture should be seen as a positive thing. It's up to the media to reveal the positive news, and include the celebrities who deserve recognition for living, for the most part, honorable lives. Shayla Marie Choate

As Bill Belichick and his Patriots head off to another Super Bowl, I still can't help but wonder how he could have been voted the 2007 AP Coach of the Year. Despite being only one game short of achieving a perfect season, Bill Belichick should not have received the award. As a coach, he failed to display the integrity and moral value that he was honored for.

This season began for the Patriots with their alleged "spygate scandal" that occurred when one of their crew was caught videotaping their opposing team's defensive signals. Bill Belichick took responsibility for the action that cost him and the Patriots \$750,000 as well as a draft pick. That sort of headline doesn't reflect a "coach of the year." Yet somehow he was still regarded as the best coach in football. Why would the best coach in football need to cheat on the first game of the season?

Some have speculated that this was not the first time the Patriots have cheated, while others claim that it was their first. Regardless of whether that was the first time Belichick has cheated or not, he and his team went into that game consciously knowing they were breaking league rules by spying on the opposing team. It was a blatant disregard by Belichick for the rules and regulations set up by the National Football League. The award should have gone to a coach with high standards and who did not compromise morality for the sake of winning.

Andrew Warren
Yuba City

Honor Roll

Executive Director's List

Alyssa	Abshier	Jessica	Fitzpatrick	Benjamin	Jackson	Danielle	Reeser
Lukas	Alvarez	Haley	Formo	Andrew	Jackson	Heather	Sims
Stetcyn	Arrington	Felicia	Fuentes	Patricia	Joost	Brandon	Smith
Stephanie	Battenfeld	Nathan	Geiger	Rose	Keene	Danielle	Snelson
Robert	Bowler	Jessica	Gifford	Jordan	Konrad	Madeline	Stuart
Hannah	Calvert	Amaryllis	Graybill	Rachel	Koszka	Allison	Tarascio
Rachel	Carpenter	Caroline	Graybill	Janell	Law	Daniel	Tuccillo
Jordan	Cottrell	Ashley	Hankins	Jordan	Law	Kayla	VanDerZee
Shawn	Covell	Chelsea	Hankins	Emma	Luther	Amy	Ward
Ashley	Davis	Elizabeth	Hardesty	Seth	McFarland	Andrew	Warren
Margie	Dixon-North	Jeremiah	Hardesty	Jessica	McGuire	Tawsha	Wasley
Sara	Dutra	Joseph	Harmon	Moriah	Minter	Jessica	Winn
Jessica	Edwards	Travis	Henderson	Jossalyn	Nelson	Alissa	Worthington
Andrea	Evans	Ryan	Holden	Elaine	Nordin	Megan	Yamada Bryant
Elyssa	Farabee	Christian	Hollingsworth	Kathryn	Peterson	Julia	Young
Tristan	Faubel	Coleton	Hollingsworth	Alicia	Ramos	Hailey	Young
Franz	Ferre	Andrew	Houser	Chelsea	Rapsira	Austin	Puckett

A Honor Roll

Brigitte	Aasen	Linsey	Hickman	Zachary	Miller	Emily	Stoddard
Chloe	Alexander	Roberta	Hood	Jesica	Minton	Emily	Storm
			Koeberlein-				
Alexis	Alvarez	Cassandra	Carroll	Scott	Moyer	Michael	Tully
Gina	Chandler	Garrett	Konrad	Stephen	Pine	Sarah	Wilson
Sarah	Gatlin	Joshua	Landry	Bradley	Richardson	Bobbie	Acuna
Mark	Gehrett	Kaitlyn	McCaul	Emily	Sims	Jessica	Battenfeld
Steven	Gray	Jessica	McGuire	Hope	Smith	Matthew	Bourgeois
Sarah	Gronseth	Christopher	Meyers	Joy	Smith	Samuel	Wright
Morgan	Galbraith	Chase	Looney			Adam	Nelms

B Honor Roll

Ivy	Benson	Sarah	Elmer	Anthony	Lucas	Paige	Spencer
Elizabeth	Birkholz	Shaina	Ferguson	Aurora	Manzone	Miranda	Stanley
Collin	Birkholz	Joseph	Forman	Marisa	Merritt	Kelly	Tapp
Natashja	Bowling	Michael	Garcia	Ashley	Minter	Courtney	Tilton
Victoria	Brooks	Moryah	German	Alec	Moore	Micah	Todd
Eric	Brusseau	Jessica	Gidley	Jennifer	Mulvihill	Stephen	Treat
Shayla	Choate	Cynthia	Golden	Brandon	Munoz	Anna	Trimboli
Joanna	Conn	Chris	Hampton	Elishia	Muzio	Joshua	Unitt
Olivia	Cooper	Lisa	Haskin	Cedar	Myring-Hatch	Kayla	Vick
Samantha	Costales	Nicole	Heffley	Abigail	Oas	Jacqueline	Vonk
Anastaysha	Cox	Gianna	Hoglund	Cheyenne	Olson	Brook	Weinreber
Michael	Crosbie	Ryan	Holman	Candace	Paul	Kirsten	Weiss
Allison	Dailey	Joliene	Holtz	Mallory	Penzotti	Kevin	Winn
Caitlin	Dasbach	Christina	Jeffries-Kinney	Jason	Perkins	Scott	Wolf
Claire	Dasbach	Mark	Kangas	Ausyrai	Quan	Hannah	Woolery
Haley	Davis	Brooklyn	Keene	Jessica	Rollins	Dillon	Worrell
Colby	Ballinger	Erica	Kielhorn	Shahin	Shahreza	Carolyn	Zelder
				Christian	Sullender		

Core Counseling Corner: Students and *TEST ANXIETY*



Spring is **test season** for High School students. Whether taking the SAT, STAR, CASHEE, Advanced Placement, Finals or Quizzes, test anxiety happens. In fact, it is unusual to find a student who doesn't approach a big test without a high level of anxiety.

Test anxiety can cause a host of problems in students, such as upset stomach, headache, loss of focus, fear, irritability, anger and even depression. New research is helping to better define how emotional stress and anxiety affect learning and academic performance.

Stressful emotions can inhibit a student's ability to absorb, retain and recall information. Anxiety creates a kind of "noise" or "mental static" in the brain that blocks our ability to retrieve what's stored in memory and also greatly impairs our ability to comprehend and reason. The key to understanding how anxiety inhibits cognitive and physical performance lies in understanding how emotions affect the rhythmic activity in the nervous system.

Feelings such as frustration, fear, anger and anxiety cause the neural activity in the two branches of the autonomic nervous system to get out of sync. This, in turn, affects the synchronized activity in the brain, disrupting our ability to think clearly. On the other hand, uplifting feelings such as appreciation lead to increased harmony and synchronization in the brain and nervous system, which facilitates our ability to think more clearly.

Research has shown that providing students with tools and strategies that build both emotional skills and healthy physical habits when preparing for a test can help them overcome test anxiety and the associated symptoms, while improving their ability to prepare for and perform on critical testing. It's important to help students identify what they are feeling and give them tools that will help them learn to manage emotions such as anxiety, self-doubt, anger or frustration. The proper physical habits enable students to have enough energy and stamina for their brain to do its job of thinking and analyzing for a sustained period of time.

Here are a few tips from the Institute of HeartMath based on its TestEdge™ programs. Share these with your children ahead of time to better prepare them emotionally and physically for test taking.

Tips for Students

Practice the neutral tool: When you have uncomfortable feelings about whether you will do well on the test, practice the neutral tool. It's important to catch negative mind loops that reinforce self-doubt or uncomfortable feelings. Every time you catch a negative thought repeating itself, stop the loop and practice going to neutral. Start by focusing on the area around your heart. This helps to take the focus off the mind loop. Then breathe deeply. Breathe as if your breath is flowing in and out through the center of your chest. Breathe quietly and naturally, four-five seconds on the in-breath, and four-five seconds on the out-breath. While you're breathing, try and find an attitude of calmness about the situation. Do this in the days leading up to the test, right before and during the test.

Address the what-if questions: A lot of times before we have to do something like take a test, much of the anxiety we feel is a build-up from negative "what-if" thoughts. What if I fail, what if I can't remember anything, or what if I run out of time. Try writing a what-if question that is positive and can help you take the big deal out of the situation and begin to see things in a different way. Examples of these kinds of questions are, "What if I can remember more than I think I can?" "What if I can feel calmer than I think I can?"

Think good thoughts: Science is showing that good feelings like appreciation can actually help your brain work better. When you feel nervous or anxious, try this. You can do it as many times as you need to or want to. Remember something that makes you feel good. Maybe it is your pet or how you felt when you got a big hug from your mom, or how you felt after a super fun day at the amusement park with your friends. After you remember how you felt, hold that feeling. Pretend you are holding it in your heart. Let yourself feel that feeling for 10-20 seconds or more. It's important to let yourself really feel that good feeling all over again. Practice this tool right before the big test.

Get enough sleep: Big tests require a lot of energy and stamina to be able to focus for several hours. Make sure you get at least eight-10 hours of sleep the night before the test.

Have fun!

That may sound funny but taking a test can be fun. It's all in the attitude.

Do something fun the night before to take your mind off the test, like see a movie, play a board game with your family or participate in a sports activity. That way your mind and emotions are more relaxed in the time leading up to the test.

Eat a hearty breakfast: The brain needs a lot of energy to maintain focus on a big test for several hours. Eat a hearty and healthy breakfast, including complex carbohydrates and protein to make your energy last as long as possible. Foods such as eggs, cereal and whole-wheat toast help energize your brain to think more clearly and much longer compared with the fast-disappearing bolt of energy from drinking a soda pop or eating a cookie for breakfast. For a snack food, bring simple foods such as peanut butter and crackers, cheese and crackers or a burrito to sustain energy until lunch.

Practicing these tools in advance of and during a test can help students limit test anxiety and perform even better on their school work.

Core Counseling Team,

**Neil Bledsoe, Serene Turner
and Marlene Brenden**



CORE Butte Charter School

Our Heifer Show The fund raiser my brothers and I did for Heifer International on January 11, 2008 was a big success. There was singing, dancing, piano, comedy routines, poetry and other fun acts. There were many talented CORE students in the show. I'm happy to say we earned \$585 in the talent show and by donation. We used the money to buy a heifer and flocks of chickens and ducks for a needy family. I would like to thank Jeff Childs and Shannon Beattie for letting us use their theater. I would also like to thank every person who participated in the show and everyone who donated. After just a little bit of work we have all helped change the world. **Tanner Hansen**

Fire Pals Fire Safety for Kids, on February 27 at the Paradise Intermediate School gym, from 9:45 – 10:45, there will be a demonstration of fire safety, especially geared for students 1st – 5th grades. All are welcome. Thanks to **Joey and Matthew Brown** for letting us know about this fun event.

Sock Drive Every **S.T.E.P.** Counts (Socks To Every Person) Please **donate** NEW or CLEAN socks to the Chico or Paradise center during the next few months to be donated to people in need. There will be decorated bins at each center. Please help us. For more information contact Mr. Williams, 894-3952 or tlamichael@yahoo.com

It's time to get ready for the **Snowsport field trips**. The cost of the trip depends on the package you choose. The paperwork is ready, get a copy from your teacher or the front desk. Don't hesitate to call if you have questions! Contact – Geri Clements 894-3952. If you would like to attend, your paperwork needs to be turned in to the Chico or Paradise center by 2:00 P.M. Friday, February 22, 2008 for the trip on Mon, Mar 3, 2008.

Pennies for Peace, A fundraiser for schools in Afghanistan and Pakistan is part of the Central Asia Institute, whose mission focuses on community-based education. Here is an opportunity to make a difference in our world – one penny at a time! CORE is participating in the fundraising for these schools. If every student raises only 250 pennies, our school could contribute \$875, or enough for 2 teacher salaries and pencils for the school for a year! Our goal is \$875 by April 16, 2008! We will have penny cans available at all school events and at the front desk **For schools in Afghanistan or Pakistan: \$1.00 = A TEACHER'S SALARY FOR A DAY**

Leadership Workshop Chico center was Thru, Feb. 21. February is the month for Leadership Workshops at CORE. This will be the fourth year the workshop has been held in Chico and for the first time a workshop will also be held in Marysville. The workshops teach leadership and team-building skills: Communication, Collaboration, Trust and Responsibility. These skills are applicable to school, work, family situations and friendships. It is even helpful, for teachers to incorporate the activities into their classrooms. It is a wonderful opportunity for 7th through 12th grade students at CORE to learn vital life skills and to have a ton of fun doing it. Workshops are led by Dave Campbell and an experienced crew of youth workers. The Marysville Leadership Workshop was held at the Marysville Center on Tuesday February 19th Dinner and snacks were provided at both workshops.

4th and 7th Grade Writing Test on Tuesday, March 4th Chico and Paradise. This test is mandatory for all 4th and 7th graders. The test begins at 8:45.

EAP test for 11th graders on Tuesday, March 4th Chico and Paradise also begins at 8:45 for those 11th graders interested in taking the essay test for advanced placement into a college English class.

Spring Craft Party at the Paradise center will be March 12th from 12:00 – 2:00. Join us for an afternoon of food and fun.

Talent Show at the Chico center will be Wednesday, March 12th from 7:00–8:00 P.M. Everyone is invited to participate, please join us.

Student Expo and Art Showcase on Friday, May 9th from 3:00 – 7:00 P.M.

Sutter's Fort will be March 27th.

1 hour tour of the Capitol Building 10 a.m. Friday, March 28th after Sutter's Fort. Tour is limited to 35 people, meet inside at the Capitol Rotunda. For those who are attending Sutter's Fort, please allow time for changing clothes/freshening up (bathrooms at the fort are *very* limited), finding parking, and going through the metal detectors at the entrance to the building. Park on the street (quarters needed), or in the garage at 10th and "L" (dollars needed). Please RSVP with number attending to patty@puser.com

Curriculum Fair at the Chico center, Friday, March 14th 9:00 – 2:00. Come preview all of your possibilities for next year for your children. You may also sign up for next year's classes at your appointed time, more details coming soon. **Parent Training** in computer lab at the Chico center during the curriculum fair. Join Shar to learn all about our wonderful technology programs.

Reach for the Future high school conference March 6th – 8th

Recipe and Food Exchange at the Chico center is Wed., April 2nd 2:30 – 5:00.

CORE Butte Charter School Science Fair application deadline is March 14th. Science Fair set up will be in the hallways and lobby will be Wed. April 2nd Viewing for the science fair will be on Thursday, April 3 from 12 – 4.

Chico Science Fair is the week of April 7th – 11th for students residing in Chico. The fair will be held at the CSUC Farm Pavilion located on Shouten Lane (off Hagen Lane) The theme of this year's fair is, "The Power and Promise of Science." The application deadline is March 14.

Family Math Night at the Chico center Monday, April 14th 6:00–8:00 P.M.

Woodleaf Camp April 13 – 18. COST is \$201.00 includes Ecoquest book and daily snacks. E.U.'s accepted **FOR MORE INFO** Go to: WWW.WOODLEAF.ORG Open to 5th, 6th and 7th graders. 6TH GRADERS HAVE PRIORITY as well as those who have not been there before. Contact your teacher for more information.

STAR Testing for grades 2nd through 11th grades, April 28 – May 1st. This test is mandatory, so mark your calendars.

12th Grade Regs to Go at Chico center on 5/1 in the computer lab from 2 – 4:00.

PE Test on Friday, May 2nd Chico 9 – 11 and Paradise 1:00 – 3:00 for all 5th, 7th and 9th graders. The Paradise PE test will be from 1:00 - 3:00, at Bille Park if the weather is nice or the Paradise Center if it's raining. The Chico center test will be from 9:00 - 11:00 at Hooker Oak Park if the weather is nice or the Chico Center if it's raining. Your child will need to know his or her height and weight. All students will be tested on body composition, aerobic capacity, upper body strength, (push ups), core strength (curl ups and trunk lifts) and flexibility, (touch their fingers behind their backs) This test is mandatory for all students in 5th, 7th and 9th grades.

CAHSEE in Chico only on May 6th for the English exam and May 7th for the math exam for 11th and 12th graders who have not passed, and 10th graders who missed either test in February must also test. Arrive for the test at 8:45 A.M. with identification. Passing both tests is required for graduation.

Drama Musical Performance will be Wednesday, May 21st 7:00 – 9:00 P.M



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Email: jjablecki@coretca.org

We're on the Web!
www.coretca.org

Join us for Governance Meetings

Camptonville Academy
March 13, 1:00 pm, 343 Gold Flat Rd., Nevada City
Core Butte Charter:
March 14, 9:00 a.m. Chico Center, 260 Cohasset Rd.
Chico

Colfax Center NEWS

March 4 STAR Writing Test for 4th and 7th Graders

The Writing test for Placer County students will be held at the Sierra Vista Center beginning at 9am. The Writing test for Nevada County students will be held at the Nevada City Center beginning at 1pm. The test will take approximately an hour and 15 minutes. Please be prompt in dropping your students off 15 minutes early, and be available an hour after start time to pick your students up. Thank you.

March 6-8 Reach for the Future Youth Conference

March 12 EAP Exam for 11th graders – Colfax Center

The EAP exam will take place on Wednesday, March 12 at the Colfax Center at 9am. The EAP exam is a voluntary exam combining CSU placement standards with California high school standards. This early assessment identifies whether a student is prepared for college at a point when students have the time to gain the needed preparation during the high school senior year. Please sign up with your PLT.

March 17-24 Spring Break – No Center Classes

March 27 Sutter's Fort

April 13-18 Woodleaf "Science Camp"

April 28-May 2 STAR Testing Week Elementary and High School

This year, STAR testing will take place in one week. Testing locations will be the Sierra Vista Center, The Colfax Resource Center, and the Nevada City Center (for high school students only). Your PLT will have a detailed schedule by grade level

May 6 California High School Exit Exam, English Language Arts

This exam is for 10th graders that were absent in February, and 11th/12th graders who need to re-take the exam. 10th graders who did not pass the exam will have their first make-up opportunity in the Fall.

May 7 California High School Exit Exam, Math

This exam is for 10th graders that were absent in February, and 11th/12th graders who need to re-take the exam. 10th graders who did not pass the exam will have their first make-up opportunity in the Fall.

May 9 Coloma/Mountain Man Field Trip -10:30 AM in Coloma for Grades 2nd-8th.

May 13 Open House at the Colfax Center – Ice Cream Social

An opportunity to learn about classes for next year, meet new and returning families and eat some ice cream!

May 14 Open House at the Nevada City Center – Ice Cream Social

An opportunity to learn about classes for next year, meet new and returning families and eat some ice cream!

May 15 CSUS Aquatic Center Field Trip – sign up with your PLT

May 17 Drama Performance – more information to come!

May 26 Memorial Day Holiday

May 27 Last Week of Classes

June 6 Last Day of School

June 7 High School and 8th grade Graduation Ceremony – location and times to be announced

2007-2008 Winter/Spring School Survey

PLT's will be asking you to complete our school survey at your next learning period meeting. Please complete the survey and return to your PLT, or request a stamped envelope to return the survey confidentially. Thank you for your time in completing the survey, as it truly helps us to evaluate our program to best meet our students needs.