

The Camptonville Academy

Agenda Item G1

TO: Board of Directors

FROM: Dave Guthrie, Advisor to the Board

DATE: September 10, 2009

ITEM: **2008/09 Unaudited Actuals (discussion/action)**

Background:

AB 1137 requires charter schools to submit periodic financial reports to their sponsors so they can determine the financial condition and viability of their charter school(s). The financial reporting and analyses are presented 4 times during the fiscal year: Budget Adoption (by June 30th), First Interim (by December 15th), Second Interim (by March 15th), and Unaudited Actuals (by September 15th). The financial information contained in these reports reveals the charter school's fiscal health. For this reporting period, the Unaudited Actuals Report includes the results of the financial activity of the 2008/09 fiscal year and supports the Auditor's opinion that will be issued in December about CORE@TCA's financial condition as presented by the administration.

Current Consideration:

CORE@TCA recorded a positive outcome in 2008/09 with a \$116,972.94 excess added to the Beginning Fund Balance of \$1,101,179.87 Ending with \$1,218,152.81 attributable to a growing program and good budget management. CORE@TCA recorded 435.43 Annual ADA adjusted lower in 2009/10 from the establishment of CORE Placer. Part of the ending balance includes carryover in the amount of \$182,841.03 that will be appropriated in the current year:

Lottery, Unrestricted	6,953.10
Lottery, Restricted	.93
ARRA SFSF (Stimulus)	160,085.00
Title I	8,185.00
Title V	7,617.00

The Unappropriated Amount was \$913,869.78 and the Cash Balance \$882,365.19. The 2009/10 Adopted Budget shows a deficit in the amount of \$518,189.00 primarily from the transfer to the Special Reserve for the Marysville Learning Center project drawing on the Beginning Fund Balance. Since adoption, changes in the State budget announced in August will require CORE@TCA to change budget assumptions and rely on the Fund Balance to maintain current program education service delivery

levels. The stress of a recessionary economy, falling tax receipts, and increased debt translates into less resources for education despite Proposition 98 guarantees for a higher funding level but reduced in the form of deficit factors applied to revenue calculations.

The Special Reserve shows an ending balance of \$176,889.26 augmented in 2009/10 from General Fund transfers.

Financial/Educational Impact:

The Unaudited Actuals Report reveals CORE@TCA is able to maintain a healthy and balanced financial position without disruption to the education program over the next fiscal year.

Recommendation:

The Board of Directors approve the 2008/09 Unaudited Actuals Report. Once approved, the Report will be forwarded to the Camptonville ESD and Yuba County Office of Education (YCOE) for their review and comment and available for the Auditor's review and opinion.

CORE TCA

TO: Board of Directors

FROM: Jan Jablecki, School Director
Dr. David E. Guthrie, ESC

DATE: September 10, 2009

ITEM: **State of California 2009 Budget Act and Budget & Finance Impact
(discussion)**

Background:

The Camptonville Academy budget was adopted on June 18, 2009 based on assumptions arising from the May Revise. The May Revise is when the Governor revises the January budget plan for updated revenue and changes to the State budget, i.e., sales tax receipts for the period. Because of the lingering recession and a no vote to raise taxes to balance the budget, caused a budget emergency, forcing the Governor and Legislature to consider and adopt other strategies to balance the budget affecting The Camptonville Academy's 2009/10 Budget.

Current Consideration:

The attachments from a variety of sources provide the context for the *August Revise* responding to the State's budget and fiscal crisis, eliminating the \$24 billion budget gap (deficit), and adopted on August 28th. Moreover, the revenue calculation worksheet shows the impact on The Camptonville Academy's budget resulting in the loss of **\$70,108** from a higher deficit factor since June offset by a slightly higher Lottery projection. During the meeting, we will discuss the information and budget balancing strategies for this year and subsequent years. Also, the State's reliance on revenue apportionment deferrals means charter schools will need to adapt to what is becoming a fixture in the State's school finance system, accruing obligations rather than depositing in the fiscal year earned. This will challenge the charter school's ability to match revenue to operations and a premium on adequate fund balances or resorting to securing interim financing to continue operating.

Financial/Educational Impact:

Revenue reductions will cause budget and cash flow assumption revisions.

Recommendation:

The Board of Directors discuss the State budget implications for The Camptonville Academy's 2009/10 Budget plan and revisions to remain in balance as appropriate.

CORE @ TCA

Agenda Item G3

TO: Board of Directors

FROM: Jan Jablecki, Executive Director
Chris Mahurin, School Director

DATE: September 10, 2009

ITEM: **Facilities – Guillon & Brouhard (discussion/action)**

Background:

CORE TCA is in the process of planning a new construction in Marysville.

Current Consideration:

Three options are being explored for financing. Recently, Chris Mahurin, Jan Jablecki and Jeff Rice presented to the California School Finance Authority and were successful in having them reverse their decision to have the Qualified School Construction Bonds (QSCB) only available to site-based charters. Options include QSCB, NCB Capitol and local banks in Chico. Budgets are being prepared for board review at this board meeting.

Financial/Educational Impact:

The impact will depend on the decision of the Board.

Recommendation:

The Board reviews and discusses the possibilities, and decides on a course of action.

CORE @ TCA

Agenda Item G4

TO: Board of Directors

FROM: Jan Jablecki, Executive Director
Chris Mahurin, School Director

DATE: September 10, 2009

ITEM: **Strategic Planning Goals (discussion/action)**

Background:

Each year, the Board of Directors holds a strategic planning meeting with the leadership team.

Current Consideration:

This year, the Board members of the three schools held their meeting together at the Holiday Inn Express in Grass Valley. Goals for the three schools were developed at this meeting.

Financial/Educational Impact:

Strategic Planning assists the schools in conserving resources along with long and short-term planning during these challenging economic times.

Recommendation:

Board members approve the plan developed in August.

CORE @ TCA

Agenda Item G5

TO: Board of Directors

FROM: Jan Jablecki, Executive Director
Chris Mahurin, School Director

DATE: September 10, 2009

ITEM: **Cash Flow Loans (discussion/action)**

Background:

CORE Placer Charter School opened in August, 2009, during a time of unprecedented economic challenges for the state of California. CORE Butte is in its 3rd year and has taken loans from CORE TCA in order to establish its school.

Current Consideration:

The economic scene changes frequently and the most current news describes further cuts and funding deferrals. It may be necessary for CORE Placer to borrow more funds to maintain cash flow for its first year. It also may be necessary for CORE Butte to delay repaying the loan to CORE TCA. This situation will be carefully monitored.

Financial/Educational Impact:

Possible further loans to the two sister schools, CORE Butte and CORE Placer.

Recommendation:

The Board members discuss the situation and approve loans, if feasible.

CORE @ TCA

Agenda Item G6

TO: Board of Directors

FROM: Jan Jablecki, Executive Director
Chris Mahurin, School Director

DATE: September 10, 2009

ITEM: **Updated Business Plan (discussion/action)**

Background:

The CORE @ The Camptonville Academy School Board approved the Business Plan in 2005.

Current Consideration:

The existing Business Plan needs to be updated with current information as part of the materials needed to make application for American Recovery and Reinvestment Act funds recently identified as available to our school.

Financial/Educational Impact:

Assist in receiving loans for construction.

Recommendation:

The Board review and approve the updates to the Business Plan.

CORE @ TCA

Agenda Item G7

TO: Board of Directors

FROM: Jan Jablecki, Executive Director
Chris Mahurin, School Director

DATE: September 10, 2009

ITEM: **Teacher Credential Approval (discussion/action)**

Background:

Ed. Code #44258.3 allows local school districts to assign teachers who hold teaching credentials to teach departmentalized classes with their consent in grade K-12, irrespective of the designations on their teaching credential, as long as the teacher's competence is verified according to policies and procedures established by the governing board consistent with the language of the statute.

Current Consideration:

Local administrators according to current recommended procedures by the Department of Education have reviewed each teacher and the attached list has been updated. The Board is presented with the updated list for consideration and approval.

Financial/Educational Impact:

None.

Recommendation:

The Board of Directors approves the teaching assignment of all teachers listed as recommended by their local administrators.

