

The Camptonville Academy

Agenda Item G1

TO: Board of Directors

FROM: Dave Guthrie, Advisor to the Board

DATE: October 9, 2008

ITEM: **Board Stipend (discussion/action)**

Background:

Board Policy allows the school to reimburse the Board Members for expenses to attend Board activities such as mandatory meetings.

Current Consideration:

The Board Members will discuss the current stipend as it relates to the costs for attending meetings

Financial/Educational Impact:

To Be Determined

Recommendation:

Follow the recommendation of the Board Members.

The Camptonville Academy

Agenda Item G2

TO: Board of Directors
FROM: Jan Jablecki, Executive Director
DATE: October 9, 2008
ITEM: **Teacher Credential Approval (discussion/action)**

Background:

Ed Code #44258.3 allows local school districts to assign teachers who hold teaching credentials to teach departmentalized classes with their consent in grades K-12, irrespective of the designations on their teaching credentials, as long as the teacher's competence is verified according to policies and procedures established by the governing board consistent with the language of the statute.

Current Consideration:

The attached is a list of newly hired teachers and their Highly Qualified status is attached. Local administrators according to current recommended procedures by the Department of Education have reviewed each teacher.

Financial/Educational Impact:

None

Recommendation:

The Board of Directors approves the teaching assignment of all the teachers as recommended by their local administrators.

The Camptonville Academy

Agenda Item G3

TO: Board of Directors

FROM: Jan Jablecki, Executive Director

DATE: October 9, 2008

ITEM: **Board Meeting Schedule Change: (discussion/action)**

Background:

Board members must publish a schedule of regular meetings.

Current Consideration:

The date for the June meeting needs to be set.

Financial/Educational Impact:

None.

Recommendation:

The Board of Directors set meeting date for the regular June meeting.