

CORE Placer, Inc.

Agenda Item G1

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Appointment of Board Members (discussion/action)

Background:

CORE Placer, Inc. is a new corporation founded to govern the newly chartered CORE Placer Charter School.

Current Consideration:

As a new corporation, an interim board must be appointed. The board members are:

Dean Forman
Andy Norell
Carmen Armstrong

Financial/Educational Impact:

The Board will govern the charter school allowing the school to collect State funding to implement the educational program.

Recommendation:

The board accepts the appointment, as directors of CORE Placer, Inc.

CORE Placer, Inc.

Agenda Item G2

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Appointment of Temporary Chairperson (discussion/action)

Background:

The newly appointed Board needs a leader to conduct business the business of the first meeting.

Current Consideration:

Dean Forman has agreed to serve as the Chairman for the initial part of the first Board meeting.

Financial/Educational Impact:

None

Recommendation:

The board recognizes Dean Forman as the temporary Chairperson.

CORE Placer, Inc.

Agenda Item G3

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Appointment of School Director (discussion/action)

Background:

Sandy Shea has been the Area Coordinator of the Placer/Nevada programs since the 2006/07 school year. As such, she is the part of the Leadership Team and represents that area.

Current Consideration:

The Board of Directors should declare that no employees of TCA would automatically be granted employment with CORE Placer. CORE Placer Charter School will require the supervision of a School Director. Ms Shea has the experience and credentials to direct this school. The board should delegate to the School Director authority to post positions, interview employees and make recommendations to the Executive Director for hiring.

Financial/Educational Impact:

Salary and benefits for staffing position as presented in the Budget Workshop.

Recommendation:

The Board of Directors follows the above recommendations declaring no employees of TCA will automatically be granted employment with CORE Placer, appoints Ms. Shea as the School Director with the authority to post positions, interview perspective employees and make recommendations for hiring.

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Agenda Item G4

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Bylaws, Conflict of Interest, Mission, Vision, Values (discussion/action)

Background:

The Board of Directors has not yet adopted bylaws for the corporation.

Current Consideration:

The proposed Bylaws, Conflict of Interest, Mission, Vision and Values are attached.

Financial/Educational Impact:

None

Recommendation:

The Board discusses and approves the proposed attachments.

CORE Placer, Inc.

Agenda Item G5

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Election of Officers (discussion/action)

Background:

The Board of Directors has adopted bylaws that define the election of officers.

Current Consideration:

The Board members should elect the following positions:

Board President
Board Secretary
Board Treasurer

Financial/Educational Impact:

None

Recommendation:

The Board carries out the election process as defined in the bylaws.

CORE Placer, Inc.

Agenda Item G6

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: School Calendar and Fiscal Year (discussion/action)

Background:

The Board of Directors is required to adopt an accounting year ending on the last day of June. Each year the Board approves the school calendar for the next school year, which coincides with the fiscal year.

Current Consideration:

The Resolution for the fiscal operation of the corporation is attached.

Also attached is the 2009/2010 school year calendar, which has been reviewed by the Leadership Team and Hugh Casey of Casey & Associates. All agree that it meets the needs of the staff and legal requirements.

Financial/Educational Impact:

None

Recommendation:

The Board discusses and approves the Resolution and school calendar for 2009/2010.

CORE Placer, Inc.

Agenda Item G7

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Tax Exempt Status (discussion/action)

Background:

Certain federal and state tax exemptions are available to certain non-profit corporations

Current Consideration:

The attached Resolution is presented for review.

Financial/Educational Impact:

Ability to apply for federal and state tax exemptions.

Recommendation:

The Board reviews and approved the attached Resolution

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Agenda Item G8

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Adoption of Policy Manual (discussion/action)

Background:

The Policy Manual for all CORE Schools is presented in order to implement operation of the new school

Current Consideration:

The Policy Manual has been provided to the members for review.

Financial/Educational Impact:

Policies will be in place to begin the operation of the CORE Placer Charter School in August 2009.

Recommendation:

The Board approves the Policy Manual as presented.

CORE Placer, Inc.

Agenda Item G9

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: Personnel Plan (discussion/action)

Background:

The replicated school, CORE @ The Camptonville Academy, has the personnel policies and Human Resource procedures in place. Since CORE Placer Charter School is replicating CORE @ TCA, these policies and procedures are presented in order to implement operation of the new school.

Current Consideration:

The following items should be reviewed and approved for the CORE Placer Charter School to begin the hiring process:

- Job Descriptions
- Classified Employment Handbook
- Certificated Employment Handbook

Financial/Educational Impact:

The school will begin the hiring process to implement the opening of the school in August 2009.

Recommendation:

The board approves the Personnel Plan as presented.

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Agenda Item G10

TO: Board of Directors

FROM: Jan Jablecki, School Director
Dr. David E. Guthrie, ESC

DATE: March 4, 2009

ITEM: **2008/09 Budget Development Workshop**

Background:

The Budget workshop provides an opportunity for Board members and the community to acquaint themselves with the budget development process, projections, the State's economy and demographics, and charter school funding that directly affects the Camptonville Academy's budget for the upcoming fiscal year. The Workshop serves as a forum to discuss the current state of the budget and impact on future budgets from such matters as the Governor's initiatives to eliminate the structural deficit. The Workshop also allows participants to provide input to the direction of the budget consistent with the Program's mission, vision, goals, and objectives.

Current Consideration:

The Budget Workshop sets the tone and direction for next year's budget development. The Workshop presents information about budget projections for next year and SB 740 Determination analysis (enclosed). This forum allows deliberation and generation of ideas to develop a budget aligned with Program values tempered by the realities and constraints of public school finance. It is certain the Program's current, fiscally sound budget establishes a solid foundation and platform for next year's budget despite the State's fiscal crisis.

Financial/Educational Impact:

None

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Agenda Item G11

To: Board of Directors
From: Jan Jablecki, Executive Director
Date: March 4, 2009
Item: WASC Foundations and Motto (discussion/action)

Background:

The CORE @ The Camptonville Academy will be undergoing a visit from the Western Association of Schools and Colleges (WASC) in the fall.

Current Consideration:

Discussions with Dr, David Brown, the Executive Director of WASC, and Ms. Jablecki have taken place (see attached.) The result of the discussions is attached. CORE Placer Charter will be able to participate in the WASC review and be approved as a WASC Accredited school through the Substantive Change process by January 2010.

Financial/Educational Impact:

The shared cost of the visitation.

Recommendation:

The Board approves the WASC and Motto as presented