

The Camptonville Academy

Agenda Item G1

TO: Board of Directors
FROM: Jan Jablecki, Executive Director
DATE: February 8, 2007
ITEM: **School Accountability Report Card (discussion/Action)**

Background:

Each year the school must develop a School Accountability Report Card based on information provided by various sources. Some of these sources are CBEDS, STAR test results, curriculum and instruction, student enrollment, teacher staffing and Highly Qualified Teachers rules, etc.

Current Consideration:

The SARC has been updated except for the Return on Investment for the 2005/06 school year and will be posted on the website upon approval. When the ROI is available it will be add this to the report for posting on the website as required by law.

Financial/Educational Impact:

None

Recommendation:

The Board of Directors discusses and approves the updated SARC.

The Camptonville Academy

Agenda Item G2

TO: Board of Directors
FROM: Jan Jablecki, Executive Director
DATE: February 8, 2007
ITEM: **501c3: New Charters (discussion/action)**

Background:

Due to AB1994 Camptonville Academy has petitioned to Golden Feather Union Elementary School District and Alta Dutch Flat Elementary School District for new charters under their districts. This action was compelled by growth in Butte and Placer Counties respectively. The petitions will come to vote on Feb. 7th and 8th.

Current Consideration:

The new charters will be governed by a separate 501c3. The current governing board of Camptonville Academy must approve the establishment of the new 501c3, CORE, INC.

Financial/Educational Impact:

The existing charter is protected from liability incurred by the new charters. The new charters are protected from liability incurred by the existing charter.

Recommendation:

The Board of Directors discusses the 501c3 and approve.

The Camptonville Academy

Agenda Item G3

TO: Board of Directors

FROM: Jan Jablecki, Executive Director

DATE: February 8, 2007

ITEM: **Charter School Development Reserves (discussion/action)**

Background:

Due to AB1994 Camptonville Academy has petitioned to Golden Feather Union Elementary School District and Alta Dutch Flat Elementary School District for new charters under their districts. This action was compelled by growth in Butte and Placer Counties respectively. The petitions will come to vote on Feb. 7th and 8th.

In or original petition to Camptonville Elementary in 1998 a reserve of \$80,000 was established in order to assist the District in the event of Special Education liability.

Current Consideration:

A major consideration for both districts of whom we have petitioned is the liability of Special Education. An offer to establish a set-aside reserve of \$50,000 in the first year, building to \$100,000 by year three was suggested in order to alleviate this concern.

There need also be a reserve of \$50,000 per school to defray start-up costs.

Financial/Educational Impact:

\$100,000 per school set aside in a reserve. \$50,000 for SPED and \$50,000 for implementation. Total of \$200,000.

Recommendation:

The Board of Directors approves the reserves contingent upon the 2nd Interim Report.

The Camptonville Academy

Agenda Item G4

TO: Board of Directors

FROM: Jan Jablecki, Executive Director

DATE: February 8, 2007

ITEM: **501c3 Personalized Learning Foundation (discussion/action)**

Background:

During the November 18, 2004 board meeting the board voted in favor of the formation of a 501c3 Foundation:

“Motion...to approve the establishment and formation of a 501c3 Non-Profit Public Benefit Foundation for the purpose of fund-raising and support for the school,”

The mission of this foundation is to advance the support and research of the PL concept

Current Consideration:

The PLF Board has been working with the IRS since that date to establish the Personalized Learning Foundation (PLF). There have been roadblocks to its establishment and legal counsel has advised that we let this attempt go dormant and resume our efforts in a few months when the revised application can be submitted for review and evaluation.

Another option we are considering is moving to another separate 501c3 filing with a new name. We are not certain the "dormancy" would, in the long-run, serve the interests of this fledgling foundation as we may risk losing prospective supporters who are in a position to contribute to its vision and success as a vehicle to support personalized learning schools and research initiatives for the betterment of the movement. Moreover, we are seeking the Charter School Board's views about the best next course of action by the PLF Board.

Financial/Educational Impact:

Current legal fees of \$10,000.

Recommendation:

The Board of Directors discusses and approves the payment of legal fees and advises on the next course of action.

The Camptonville Academy

TO: Board President, Michele Edwards
FROM: Jan Jablecki, Executive Director
DATE: February 8, 2007
ITEM: **ELD Step-by-Step Plan for CORE (discussion/action)**

Background:

All schools must address the needs of foreign language learners. In previous years we have not had students who are English Language Learners in our charter.

Current Consideration:

We have had ELL students enroll this year. As this is a function of general education we must have a plan in place.

See Attached Plan

Financial/Educational Impact:

none

Recommendation:

The Board discusses the details and approves ELD Step-by-Step Plan.

The Camptonville Academy

TO: Board President, Michele Edwards
FROM: Jan Jablecki, Executive Director
DATE: February 8, 2007
ITEM: **Honors Classes Policy (discussion/action)**

Background:

There is a desire on the part of a parent in Marysville to provide Honors Classes to her student.

Current Consideration:

Using research that this parent and Hugh Casey of Casey Associates have provided we suggest the attached Honors Policy.

Financial/Educational Impact:

None

Recommendation:

The Board discusses and approves the policy.