

The Camptonville Academy

TO: Board of Directors

FROM: Dave Guthrie, Advisor to the Board

DATE: September 13, 2007

ITEM: **2006/07 Unaudited Actuals (discussion/action)**

Background:

AB 1137 requires charter schools to submit periodic financial reports to their sponsoring school districts so they can determine the financial health and viability of their charter schools. This fulfills the accountability provisions of the Charter. The financial reporting and analysis is presented 4 times during the fiscal year: Budget Adoption (by June 30th), First Interim (by December 15th), Second Interim (by March 15th), and Unaudited Actuals (by September 15th). The financial information contained in these reports is an indication of the financial health of the charter school. The Unaudited Actuals Report includes the results of the financial activity of the previous fiscal year and supports the Auditor's opinion about CORE TCA's financial condition.

Current Consideration:

The enclosed Academy 2006/07 Unaudited Actuals report shows the CORE TCA ended the fiscal year with a General Fund Balance of **\$854,776.25** from both unrestricted and restricted categorical sources. The fund balance carries over into this fiscal year providing adequate resources and a reserve that will continue to support the Charter's excellent education program. The Special Reserve Ending Fund Balance was **\$221,980.73**.

Financial/Educational Impact:

The Charter's Unaudited Actuals report shows that the program should be able to maintain a healthy and balanced financial position without disruption to the education program over the next fiscal year and beyond even as it was divided into two schools.

Recommendation:

The Board of Directors approve the 2006/07 Unaudited Actuals Report. Once approved, the Report will be delivered to the Sponsoring School District for review and comment.

The Camptonville Academy

Agenda Item G2

TO: Board President, Michele Edwards
FROM: Jan Jablecki, Executive Director
DATE: September 13, 2007
ITEM: **Board Membership (discussion/action)**

Background:

Board members serve two-year terms and as defined in the bylaws may be reelected to serve longer.

Current Consideration:

Two board members are up for reelection at this meeting.

Liz Lundberg – last elected – February 05

Dave Connell– last elected – August 05

Financial/Educational Impact:

None.

Recommendation:

The Board of Directors require the ED to publish the elections in the newsletter and solicit interest from the community.

The Camptonville Academy

Agenda Item G3

TO: Board of Directors

FROM: Jan Jablecki, Executive Director

DATE: September 13, 2007

ITEM: **Election of Board Officers (discussion/action)**

Background:

Each year the board elects the board officers.

Current Consideration:

Election will be held for Board President and Board Secretary/Treasurer.

Financial/Educational Impact:

None

Recommendation:

Board Members hold the elections.

The Camptonville Academy

Agenda Item G4

TO: Board of Directors

FROM: Jan Jablecki, Executive Director

DATE: September 13, 2007

ITEM: **Washington D.C. Trip (discussion/action)**

Background:

The Board has a goal of planning and executing a Washington, D. C. trip for our students.

Current Consideration:

Our new High School Counselor, Neil Bledsoe, has worked with an organization called Close Up Foundation. Close Up helps to plan and implement trips for Middle and High School students. Students are able to receive college credit for this trip. Information about Close Up is attached for your review.

Close Up has been the nation's leading civic education provider since 1971. In that time, we've made it our mission to educate, inspire, and empower individuals to become active citizens in our democracy. Each year, through our Washington, D.C.-based experiential learning programs and our multi-media publications, we help more than 1 million students and teachers in 15,000 schools nationwide develop the skills needed to begin a lifetime of active citizenship.

What sets us apart is our non-partisan approach to providing relevant content to students and teachers, and our unique teaching methodology specifically designed to appeal to mainstream students of all learning abilities. And we're the only organization of our kind to provide this approach to learning 52 weeks a year through:

- Our D.C.-based civic ed programs for students in grades 6-12;
- The 30th anniversary edition of Current Issues, the nation's leading supplemental social studies text;
- Our student-centric TV show, Close Up at the Newseum, aired weekly on C-SPAN since 1979; and
- Our "First Vote" classroom-based voter education and registration program

We are also committed to making citizenship education accessible to everyone, regardless of ethnicity, socio-economic standing, or grade point average. Through annual funding from the U.S. Congress, private foundations, and corporations we provide financial aid to disadvantaged students to help them become better citizens.

Financial/Educational Impact:

The school board will decide to what extent the school is able to support the trip and what amount will be covered by fund raising and parent contribution.

Recommendation:

The Board discusses and approves support for pursuing this trip for our students.

The Camptonville Academy

Agenda Item G5

TO: Board of Directors
FROM: Jan Jablecki, Executive Director
DATE: September 13, 2007
ITEM: **Directors Goals (discussion/action)**

Background:

The board reviews and approves the Executive Director's goals each year.

Current Consideration:

According to the policy the Executive Director submits goals to the board of directors for discussion. The Executive Director and Board of Directors then agree upon the goals on which the evaluation will be based. See attached policy.

Financial/Educational Impact:

None

Recommendation:

Discuss and approve the attached goals.

The Camptonville Academy

TO: Board of Directors
FROM: Jan Jablecki, Executive Director
DATE: September 13, 2006
ITEM: **Executive Director Job Description**

Background:

The Executive Director has the job of overseeing directing and managing the school programs.

Current Consideration:

Since the schools have split there are now two charter schools. This has changed the definition of the ED job description; the attached document reflects the changes.

Financial/Educational Impact:

None

Recommendation:

The Board members discuss and approve the job description for Executive Director

The Camptonville Academy

TO: Board of Directors
FROM: Jan Jablecki, Executive Director
DATE: September 13, 2007
ITEM: **Contract Software (discussion/action)**

Background:

The School Accountability Report Card (SARC) and the Single School Plan are both requirements of the state. These reports assist the school in continuing to receive federal funding and provide accountability information to the public.

Current Consideration:

Academic Accelerator provides software that assists the Executive Director in creating the School Accountability Report Card and the Single School Plan. This software has been reviewed by the Executive Director of CORE @ The Camptonville Academy, the School Director of CORE Butte, and the Technology Expert for the schools.

Financial/Educational Impact:

\$1,350 for a 3-year license or \$450 per year.

Recommendation:

The board members discuss and approve the attached contract.